*Process for TAG Identification*

Parent input form (optional and taken only for consideration)

Teacher Observation through Kingore Observation Inventory

Student shows high performance in class

Child is recommended for TAG testing

Intellectual

Reading

Math

Given COGAT K, 1

Given Iowa Test of Basic Skills Reading

Given Iowa Test of Basic Skills Math

Score is less than 97%

Score is equal to or higher than 97%

Qualified for TAG

Not qualified for TAG

TAG Planning Sheet completed by teacher and parents

Eligible for Retesting in 2 years

Qualifying for Summa

Scores must be from 4th or 5th Grade

97% on one test AND

99% on another test in 4th grade or higher

Of the following tests: ITBS Reading, ITBS Math, COGAT

99% Scores on COGAT

**OR**

Qualified for Summa, District will send notification letter

**TAG Testing Grid**

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**Achievement Tests:**

ITBS (Iowa Test of Basic Skills):

* A computerized test to assess students for Talented and Gifted services in both Reading and Math. The reading test measures vocabulary and reading comprehension. The math test measures math concepts and estimation, math problem solving and data interpretation, and computation.
* The reading and math test vary in time, but do not usually take more than 1 hour and 30 minutes

SBAC (Smarter Balance Assessment Consortium)

* A computerized test given in 3rd, 4th and 5th grade to ALL students. Is not used to qualify students for TAG.

**Ability Tests (For Intellect identification):**

COGAT (Cognitive Abilities Test)

* Measures verbal, quantitative, and nonverbal abilities. This test will not be given this school year as a blanket test. The screener test will be given to 3rd & 5th graders in the fall. Those scoring a 97% or above on the screener test will take the full test to qualify for TAG.

**Talented and Gifted (TAG) Commonly Used Terms**

**Kingore Observation Inventory:** A researched based six-week observation tool used

by teachers to identify students in the gifted areas of

advanced language, analytical thinking, meaning

motivation, perspective, sense of humor, sensitivity and accelerated learning.

**Acceleration:** Increasing the rate of instruction, so students can learn at a quicker pace

**Compacting:** Using pretests to establish proficiency and shortening the amount of time spent and practice spent on the topic

**Differentiation:** Having instruction and activities that meet each student’s needs

**Extension/Enrichment Activities:** Activities that go above and beyond basic concepts being taught

**TAG:** Talented and Gifted

**Tag Planning Sheet:** Shared at conferences by teacher. A plan put together by the teacher and parents to meet student needs

TAG (Talented and Gifted) Parent

Information

Brochure

Findley Elementary School

4155 NW Saltzman Dr.

Portland, OR 97229

(503) 356-2100

TAG Facilitators: Shannon Bauck & Joyce Kim

**Helpful links:**

Oregon Department of Education:

<http://www.ode.state.or.us/>

Beaverton School District TAG: <http://www.beaverton.k12.or.us/home/departments/instruction/talented-and-gifted/>

Bertie Kingore’s High Achiever, Gifted Learner, Creative thinker chart (bottom of page):

<http://www.bertiekingore.com/high-gt-create.htm>

Please see our FAQ sheet for additional information, this is a working document, so check back frequently